

Candidate Name _____

Centre Number	Candidate Number

International General Certificate of Secondary Education
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
ENGLISH AS A SECOND LANGUAGE **0510/3**
PAPER 3 Listening
MAY/JUNE SESSION 2000 Approx. 30 minutes

Candidates answer on the question paper.
No additional materials are required.

TIME Approx. 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are not permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

This question paper consists of 6 printed pages and 2 blank pages.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 You are at the airport to meet your friend from Hong Kong. Why has his flight been delayed?
..... [1]

2 You have asked the pharmacist for some medicine for your cough. When does she suggest that you take it?
..... [1]

3 David is arranging to go swimming with his friends. When they get to Seaview Way, where *exactly* will they find the pool?
..... [2]

4 Anna rings her local college to find out about courses. What does Anna want to study?
..... [1]

5 Simon is telephoning his local bookshop to order a book. What is its order number?
..... [1]

6 Andrea is arranging for a friend to come to visit her. When is he unable to stay?
..... [1]

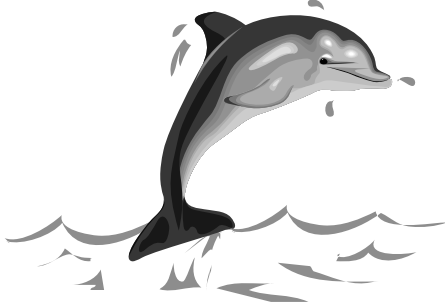
[Total: 7]

Part 2

Part 2: Exercise One Question 7

Listen to the following radio interview with Peter James on worldwide Sea Life Centres; then complete the notes. You will hear the interview twice.

SEA LIFE CENTRES



Location: *worldwide*

Range of sea creatures presented: sharks,, rays, and seahorses. [2]

Specific attractions:

..... has colourful corals and fish. [1]

..... has a guide to the lifestyle of sharks. [1]

..... teaches us about their blue blood, three hearts and communication. [1]

Hands-on rockpools allow visitors to pick up and touch many species of sea creature.

Special entrance offer:
Before the end of the month [1]

[Total: 6]

Part 2: Exercise Two Question 8

Listen to this broadcast about forest fires around the world; then complete the Report. You will hear the broadcast twice.

REPORT ON FOREST FIRES

Area: Florida.

How fires started: Lightning struck pine forests. The situation was made worse by strong winds, temperatures of more than 37 degrees, and undergrowth. [1]

Action: firefighters from all over the USA. [1]

Area: Cape Canaveral.

Action: 400 Bulldozers used to pile up soil-barriers and land burned. [1]

..... and helicopters poured down water. [1]

70,000 people evacuated.

Financial cost: 500+ million dollars.

Area: rain forests in Indonesia.

Duration: more than a month.

Extent: kilometres of forestland. [1]

General causes of forest fires:

Weather factors: e.g. changes in wind, hot temperatures and [1]

Human factors: e.g. industries, tree loggers and picnickers.

[Total: 6]

Part 3**Part 3: Exercise One Question 9**

Listen to the following interview with Stefan Hochfeld about whether or not there is life on Mars; then indicate whether each statement is true or false by putting a tick (✓) in the appropriate box. You will hear the interview twice.

	True	False
(a) Stefan Hochfeld is speaking on the 'News Debate' programme.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Life was definitely found on Mars in 1996.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Stefan Hochfeld thinks it is impossible to find out about life on Mars.	<input type="checkbox"/>	<input type="checkbox"/>
(d) A mission to Mars is already scheduled.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Possible evidence for life on Mars was found on Earth.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The meteorite contained elements from Mars only.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The meteorite rock landed recently in Antarctica.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The rock came straight to earth from Mars.	<input type="checkbox"/>	<input type="checkbox"/>
(i) A comet crashed into Mars and blasted the rock into space.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Scientists don't know the site of the origin of the rock.	<input type="checkbox"/>	<input type="checkbox"/>
(k) The rock may have been formed in a place too hot to support life.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Scientists do not agree whether the rock means that there is life on Mars.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

Part 3: Exercise Two Question 10

Listen to this interview with Tracey Inglis about her career as a Formula One racing car designer. Indicate whether the statements are true or false by putting a tick (✓) in the appropriate box. You will hear the interview twice.

	True	False
(a) Tracey Inglis's dream has come true.	<input type="checkbox"/>	<input type="checkbox"/>
(b) She began her career by making equipment for ships.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Her university course helped her in her career in racing car design.	<input type="checkbox"/>	<input type="checkbox"/>
(d) She went to work for McLaren straightaway.	<input type="checkbox"/>	<input type="checkbox"/>
(e) She has been at McLaren for two years.	<input type="checkbox"/>	<input type="checkbox"/>
(f) She designs equipment for other motor sport companies too.	<input type="checkbox"/>	<input type="checkbox"/>
(g) She watched Grand Prix all round the world as part of her work for McLaren.	<input type="checkbox"/>	<input type="checkbox"/>
(h) She spent two years working in Monaco and Monza.	<input type="checkbox"/>	<input type="checkbox"/>
(i) She always wanted to work with racing cars.	<input type="checkbox"/>	<input type="checkbox"/>
(j) She earns five times as much as she did previously.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

