

Centre Number	Candidate Number	Name
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CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/03

Paper 3 Listening

May/June 2003

Candidates answer on the Question Paper.

Approx. 30 minutes

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

At the end of the examination fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are not permitted.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

This document consists of 6 printed pages and 2 blank pages.



Part 1

Questions 1-6

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 What has Tom been given for his birthday?

.....[1]

2 John and his cousin Gerard are going to the cinema. Which one do they prefer?

.....[1]

3 Your college is organising a field trip to a technology centre. Give **three** details of the best ticket offer.

.....
.....
.....[2]

4 Dinesh is in his local supermarket. Where exactly is the olive oil to be found? Give **two** details.

.....
.....[1]

5 Will is at the petrol station. How much is the fuel bill and what else is he looking for?

.....
.....[1]

6 Give **two** details about where in the book you will find your chemistry homework exercises.

.....
.....[1]

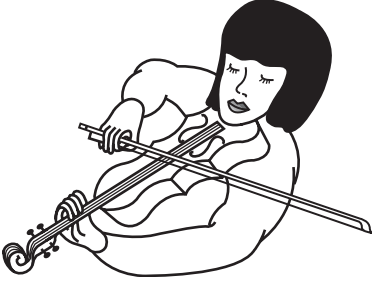
[Total : 7]

Part 2

Part 2: Exercise One (Question 7)

Listen to the following interview about a young instrumentalist. Then complete the notes below. You will hear the interview twice.

PROFILE OF A YOUNG VIOLINIST



Name: *Kara Araf*

Age :

Performing experience: *played solo violin with some of the world's greatest orchestras*

Violin tuition: *in Germany, and*

Academic qualifications : *A Levels in German, Music and Spanish*

Number of years of playing violin:

Type of music played:

Recordings: *first album containing twelve pieces*

Advice to others: *work hard, keep practising, and*
.....

[1]

[1]

[1]

[1]

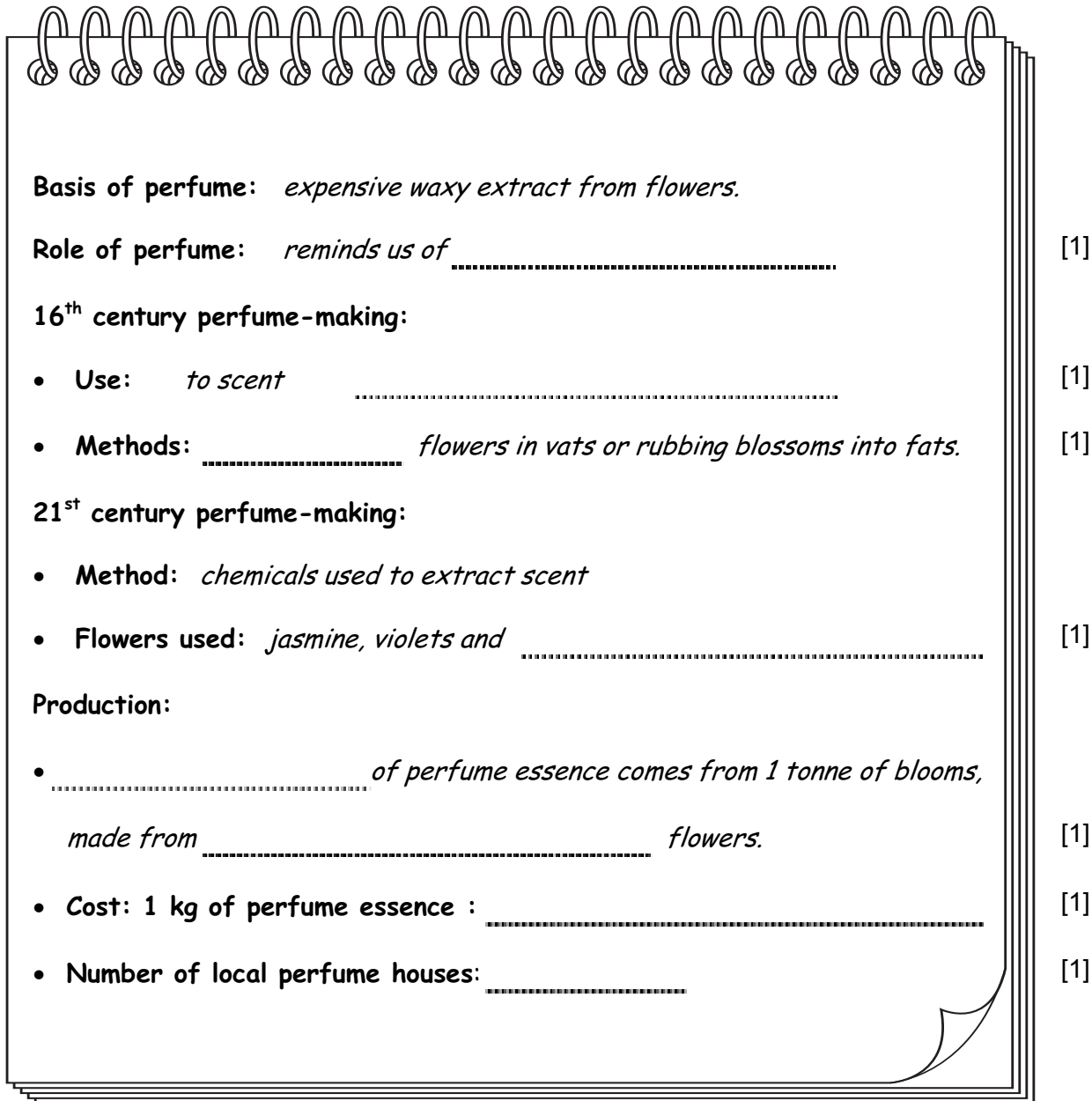
[1]

[Total : 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview about the perfume-making industry and then complete the notes below.

You will hear the interview twice.



Basis of perfume: *expensive waxy extract from flowers.*

Role of perfume: *reminds us of* [1]

16th century perfume-making:

- **Use:** *to scent* [1]
- **Methods:** *..... flowers in vats or rubbing blossoms into fats.* [1]

21st century perfume-making:

- **Method:** *chemicals used to extract scent*
- **Flowers used:** *jasmine, violets and* [1]

Production:

- *..... of perfume essence comes from 1 tonne of blooms,
made from flowers.* [1]
- **Cost: 1 kg of perfume essence :** *.....* [1]
- **Number of local perfume houses:** *.....* [1]

[Total : 7]

Part 3**Part 3: Exercise One (Question 9)**

Listen to the following interview about 'whale-watching' and then indicate which statements are true or false by putting a tick in the correct box.

You will hear the interview twice.

True **False**

- | | | | |
|-----|---|--------------------------|--------------------------|
| (a) | The elephant is the largest mammal. | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) | There are professional whale criers all over the world. | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) | The whale crier plays a horn to attract the whales. | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) | Hermanus is not the only place where whales can be watched by tourists. | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) | There is a popular whale-watching season. | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) | Whales come here because of the warm water. | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) | More whales are expected to come this year than last. | <input type="checkbox"/> | <input type="checkbox"/> |
| (h) | Whales have only come here in recent years. | <input type="checkbox"/> | <input type="checkbox"/> |
| (i) | Whales would be too nervous to come near a boat. | <input type="checkbox"/> | <input type="checkbox"/> |
| (j) | Whales are quiet at night. | <input type="checkbox"/> | <input type="checkbox"/> |

[Total : 5]

Part 3: Exercise Two (Question 10)

Listen to the following talk from a radio travel programme about the Faroe islands, and then indicate which statements are true or false by putting a tick in the correct box.

You will hear the talk twice.

	True	False
(a) The Faroe islands are owned by Iceland but are situated near to Denmark.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The speaker is visiting the most northerly island today.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The speaker finds it a peaceful place.	<input type="checkbox"/>	<input type="checkbox"/>
(d) One type of bird steals from the others.	<input type="checkbox"/>	<input type="checkbox"/>
(e) All the walks cover easy terrain.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Transport between the islands is good.	<input type="checkbox"/>	<input type="checkbox"/>
(g) There is no harbour on Mykines.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The population of the Faroe islands is decreasing.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The Faroe islands are currently self-governing.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Many books have been translated from Faroese into English.	<input type="checkbox"/>	<input type="checkbox"/>
(k) The tiny island of Koltur is unpopulated.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The speaker would like to go to all of the Faroe islands.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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