

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**ENGLISH AS A
SECOND LANGUAGE**



Paper 3 Listening

0510/03

May/June 2005

Candidates answer on the Question Paper.
Additional Materials: As listed in Instructions
to Supervisors.

Approx. 30 minutes

Candidate
Name

--

Centre
Number

--	--	--	--	--

Candidate
Number

--	--	--	--

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen in the spaces provided on the Question Paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN THE BARCODE.

DO **NOT** WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are **not** permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
Total	

This document consists of 6 printed pages and 2 blank pages.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Where will John eat his lunch?

..... [1]

2 Alisha wants to borrow books from her college library. What is the problem?

..... [1]

3 Why has Omar missed his train?

..... [1]

4 Why is Nicos late meeting his friends?

..... [1]

5 Mariam wants to open a student bank account. Apart from her passport, which **two** things must she take with her to do this?

-
- [1]

6 Bee Ling doesn't know where to go for a music lesson at her new college. Where exactly is the classroom located? Give **two** details.

-
- [2]

[Total: 7]

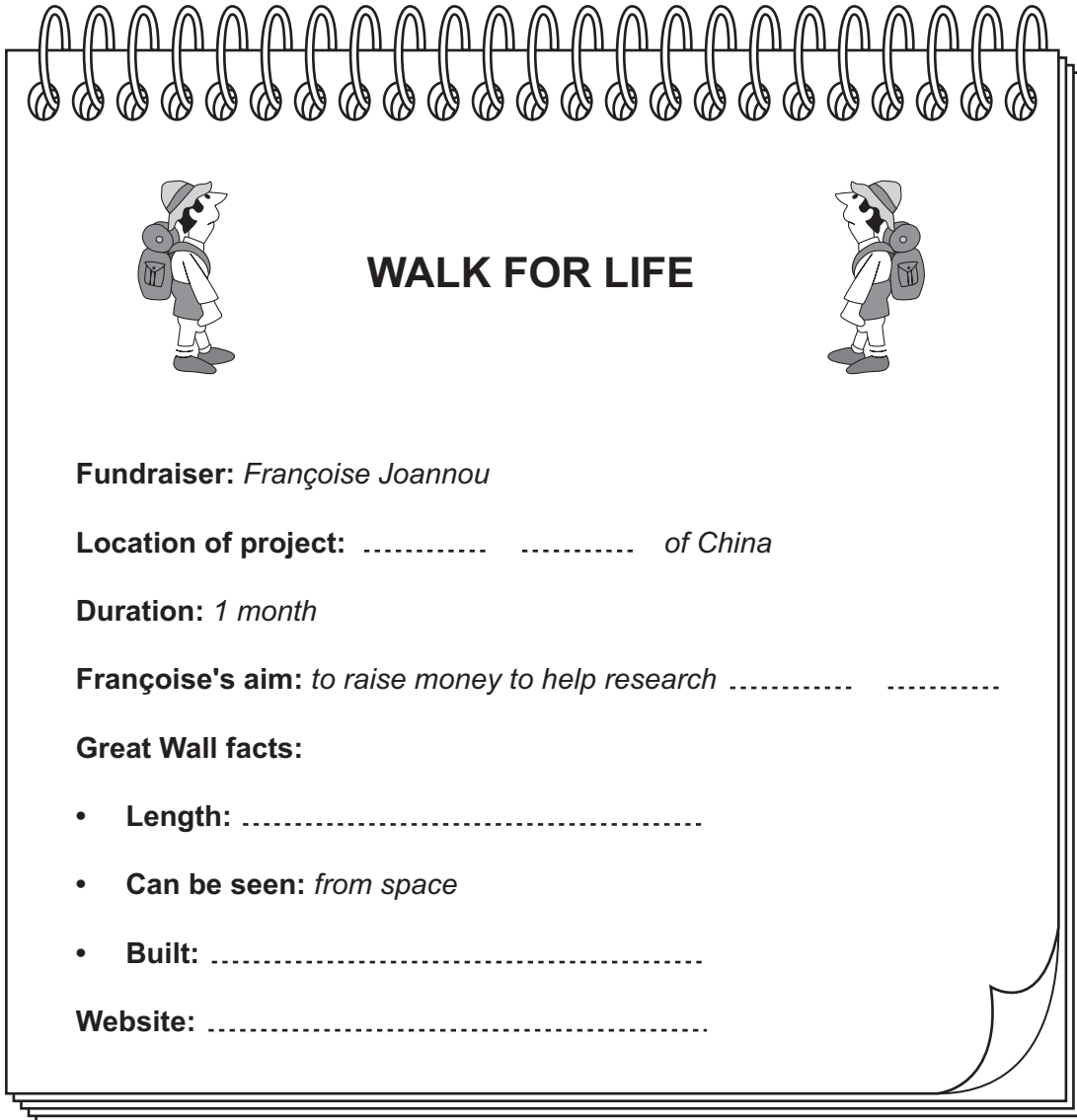
Part 2

For
Examiner's
Use

Part 2: Exercise One (Question 7)

Listen to the following interview about a sponsored walk, and then fill in the details below.

You will hear the interview twice.



WALK FOR LIFE

Fundraiser: *Françoise Joannou*

Location of project: of China [1]

Duration: *1 month*

Françoise's aim: *to raise money to help research* [1]

Great Wall facts:

- **Length:** [1]
- **Can be seen:** *from space*
- **Built:** [1]

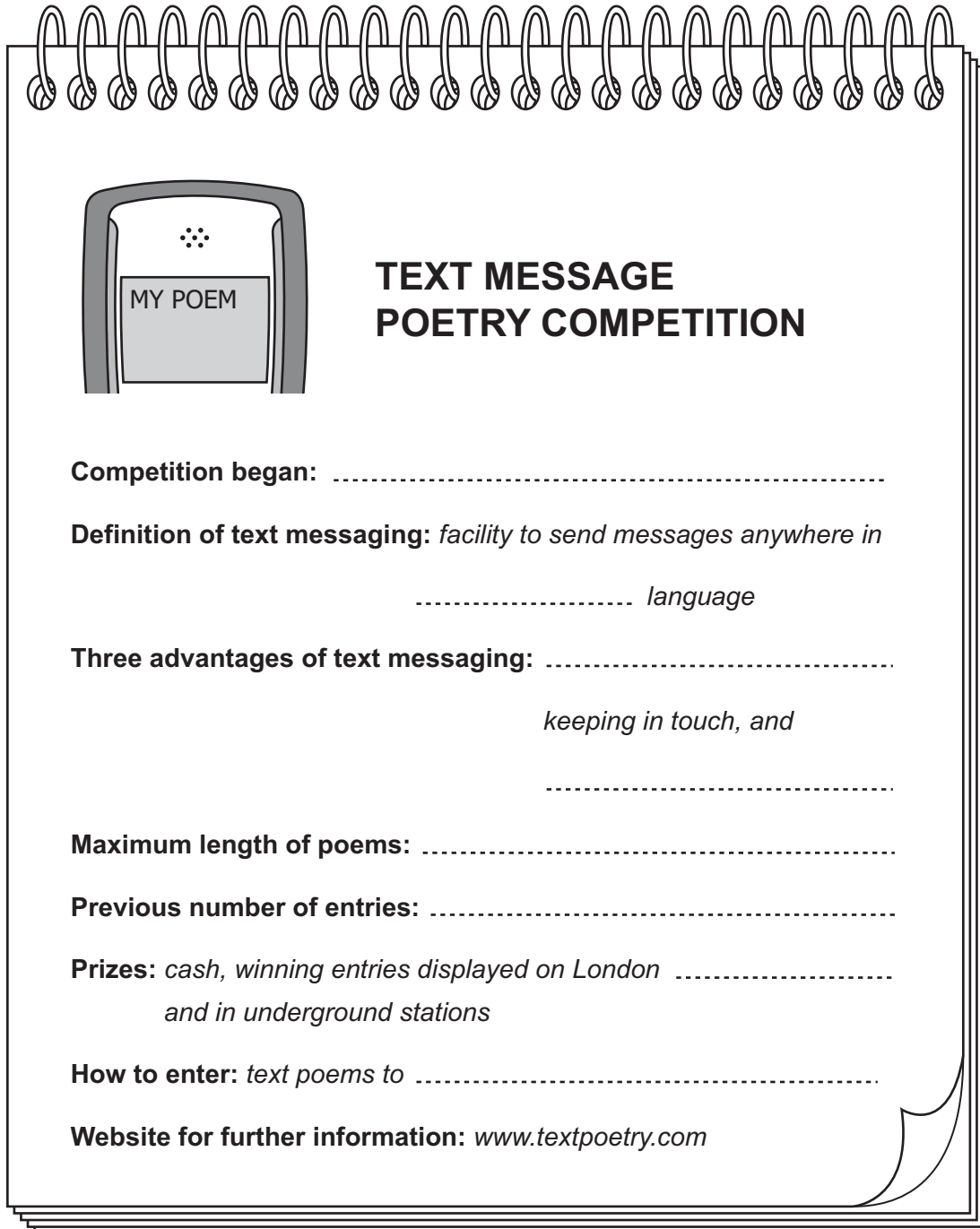
Website: [1]

[Total: 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview with the winner of a telephone 'text messaging' poetry competition, and then fill in the details below.

You will hear the interview twice.



**TEXT MESSAGE
POETRY COMPETITION**

Competition began:

Definition of text messaging: *facility to send messages anywhere in*
..... *language*

Three advantages of text messaging:

keeping in touch, and
.....

Maximum length of poems:

Previous number of entries:

Prizes: *cash, winning entries displayed on London*
and in underground stations

How to enter: *text poems to*

Website for further information: *www.textpoetry.com*

[1]

[1]

[1]

[1]

[1]

[1]

[1]

[Total: 7]

Part 3

For
Examiner's
Use

Part 3: Exercise One (Question 9)

Listen to the following interview about ice-cream, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Ice-cream was invented by the King of Toledo.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The Grand Duke's ice house was built in 1567.	<input type="checkbox"/>	<input type="checkbox"/>
(c) In the 16 th century, drink was kept cool with snow.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Frozen milk was the only ingredient of the first ice-cream.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The Italian climate was perfect for making ice-cream.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Ice-cream was really an English invention.	<input type="checkbox"/>	<input type="checkbox"/>
(g) By the 17 th century, ice-cream was available to everyone in England.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Nowadays we can eat tomato and egg ice-cream.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Ice-cream has good nutritional food value.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The speaker advises trying to make raspberry jam and cream ice-cream.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Part 3: Exercise Two (Question 10)

Listen to the following talk about healing waters, called spas, in Hungary, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

For
Examiner's
Use

You will hear the talk twice.

	True	False
(a) According to the speaker, our busy, modern-day lives make us tired.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Spa water can help to heal fatigue.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Budapest won an award for its water in 1984.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The spa waters flow under the city.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The spa water temperature is 13 degrees Celsius.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The old name for Budapest meant that the city had lots of water.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Budapest has over 1,000 hot springs.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Ancient people knew the health benefits of spa water.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The 400-year-old baths had to be rebuilt for use today.	<input type="checkbox"/>	<input type="checkbox"/>
(j) You can play chess while you are in the water.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Two billion visitors come to the thermal pools every year.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The mud and the salty spring water make you feel more energetic.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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