

Candidate Name \_\_\_\_\_

Centre Number

Candidate  
Number

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**International General Certificate of Secondary Education**  
**UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE**  
**ENGLISH AS A SECOND LANGUAGE** **0510/3**  
PAPER 3 Listening

Friday **21 MAY 1999** Afternoon Approx. 30 minutes

Candidates answer on the question paper.  
No additional materials are required.

**TIME** Approx. 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

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**This question paper consists of 6 printed pages and 2 blank pages.**



**Part 1**

**Questions 1–6**

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each question twice.

- 1 John is asking Michael to lend him his bicycle. Why can't John use his own bicycle?  
.....[1]
  
- 2 Eva has passed her examination. How does her aunt choose to congratulate her?  
.....[1]
  
- 3 Sanjay telephones for a doctor's appointment. Why can't the doctor see him today?  
.....[1]
  
- 4 Friends arrive unexpectedly. Anna orders a family-sized pizza for supper by telephone. What sort of pizza should it be?  
.....[1]
  
- 5 Paul is told by his teacher that he has not been picked for the football team. Why is this?  
.....[1]
  
- 6 Your English teacher will not be in school next week.
  - (a) Why is this?  
.....[1]
  - (b) Who will be taking the classes instead?  
.....[1]

[Total : 7]

## Part 2

## Exercise 1 Question 7

Listen to the interview with Sarah Carter at London Zoo, then complete the notes below. You will hear the interview twice.

***Career Profile : Zoo Keeper***

Name: Sarah Carter

Age: 24

Current place of work: .....

Year work began: ..... [1]

Qualifications: *correspondence courses*

Work experience: *3 years as a trainee zoo keeper*

Working day begins at 8 a.m.

Work carried out a.m. .... [1]

p.m. *moves animals around and works  
on behaviour enrichment schemes*

Favourite Aspect: ..... [1]

Worst Aspect: ..... [1]

Aspirations: *Head Keeper*

Practical work experience: ..... and London Zoo [1]

Holidays: *23 days*

Earns: .....

Could earn: ..... [1]

[Total : 6]

**Exercise 2 Questions 8–13**

Listen to the radio interview with Lars Ericksson about the causes and effects of melting ice in the Antarctic, then complete the notes below. You will hear the interview twice.

- 8** The temperature has risen over the last ..... years [1]  
Some scientists think that the *Earth* is growing hotter.
- 9** Others think that only the ..... is affected [1]
- 10** ..... is responsible for half the greenhouse gas. [1]
- 11** Animals and plants are affected because they are used to ..... conditions. [1]
- 12** ..... would result from the sea level rising. [1]  
The melting ice suits some plants because it *uncovers* *soil* where they can live.
- 13** To reduce greenhouse gases we must  
(a) stop *cutting down forests*  
(b) burn ..... [1]

[Total : 6]

## Part 3

## Exercise 1 Question 14

Listen to the following radio interview about the problems which the year 2000 could cause. Then indicate which statements are true or false by putting a tick (✓) in the appropriate box. You will hear the interview twice.

	True	False
(a) Helga Sturt is the presenter of Computer Forum.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The year 2000 affects only the European computer industry.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Current systems process dates up to 31.12.1999 correctly.	<input type="checkbox"/>	<input type="checkbox"/>
(d) January 1st 2000 could appear to be the same as January 1st 1900 to a computer.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Financial forecasts are calculated in advance.	<input type="checkbox"/>	<input type="checkbox"/>
(f) This problem will not affect us.	<input type="checkbox"/>	<input type="checkbox"/>
(g) No action needs to be taken before the year 2000.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Fuel companies may think that their accounts are unpaid.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Automatic Cash machines may dispense too much money to Account holders.	<input type="checkbox"/>	<input type="checkbox"/>
(j) Library books could register as 99 years overdue.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Most companies fully understand the size of the problems they face.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Measures are being taken to address this problem effectively.	<input type="checkbox"/>	<input type="checkbox"/>

[Total : 6]

**Exercise 2 Question 15**

Listen to the following interview with Matthew Barber about his career as a gardener and indicate which statements are **true** by putting a tick (✓) in the appropriate box. Tick **only 5 boxes**. You will hear the interview twice.

(a) Matthew Barber's *first* ambition was to be a journalist.

(b) He enjoyed working in the garden when he was a boy.

(c) English Literature was his degree subject at College.

(d) He hopes to take another degree.

(e) The hot weather affects his working times.

(f) He does not enjoy working in the evenings.

(g) Working in rich people's gardens can be boring.

(h) He finds digging enjoyable.

(i) He hopes to do some writing on the subject of gardening.

(j) His hourly earnings could be £10 if he did design work

[Total : 5]

