

Candidate Name \_\_\_\_\_

Centre Number	Candidate Number

**International General Certificate of Secondary Education**  
**UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE**  
**ENGLISH AS A SECOND LANGUAGE** **0510/3**  
PAPER 3 Listening

Friday **10 NOVEMBER 2000** Morning Approx. 30 minutes

Candidates answer on the question paper.  
No additional materials are required.

**TIME** Approx. 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

Dictionaries are **not** permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

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**This question paper consists of 6 printed pages and 2 blank pages.**

**BLANK PAGE**

**Part 1**

**Questions 1–6**

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 Zara is travelling to England to stay with a friend. Which very important item is her mother reminding her to take?

.....[1]

2 John is suggesting to Peter a way of saving money. What other advantage will they gain by cycling to college?

.....[1]

3 Karl has hurt his elbow and has asked to see the doctor. Why will he have to wait for treatment?

.....[1]

4 Kerry has seen an advertisement for an office job and is telephoning the company.

(a) In what department does she hope to work?

.....[1]

(b) When **exactly** are the interviews being held?

.....[1]

5 Jim and Mary are talking about television. Why does Jim think it's a good idea for them to buy a second TV?

.....[1]

6 Thandie is hoping to buy a theatre ticket at half the normal price for next Monday's performance. Why is it not possible to do so immediately?

.....[1]

[Total : 7]

**Part 2**

**Part 2: Exercise One Question 7**

Listen to the following interview with Shanta Carlson, a marine biologist at the London Aquarium; then complete the notes below. You will hear the interview twice.

**(a)** Shanta starts work at around ..... and normally finishes at ..... [1]

Examples of maintenance to be done in the morning are:

**(b)** **(i)** ..... [1]

**(ii)** ..... [1]

**(c)** When she is in the tanks with the sharks, she does not consider them to be dangerous because ..... [1]

**(d)** What she most dislikes about working on Monday morning is ..... when cleaning the tanks. [1]

**(e)** She might eventually work as a fish curator or ..... [1]

[Total : 6]

**Part 2: Exercise Two Question 8**

A school group is taking part in an activity holiday. The group leader is telling the students what they will be doing that week. Listen to what he says, and then complete the Diary page. You will hear his speech twice.

<b>DIARY</b>	
<u>MONDAY</u>	
a.m.     Horseriding – specialist equipment supplied.	
<b>(a)</b>	Meet at ..... [1]
8 p.m.   Welcome Party	
<u>TUESDAY</u>	
a.m.     Selection of Watersports	
<b>(b)</b>	Check group details on ..... [1]
p.m.     Lecture about climbing practice and safety. Rock climbing.	
<u>WEDNESDAY</u>	
<b>(c)</b>	a.m.     Lesson on..... [1]
<b>(d)</b>	p.m.     Hill walking. Bring..... [1]
<u>THURSDAY</u>	
<b>(e)</b>	a.m.     Choice of visits: ..... [1] historic house birdwatching at nature reserve
<b>(f)</b>	p.m.     Football match then..... and ..... [1]

[Total : 6]

**Part 3****Part 3: Exercise One Question 9**

Listen to the following radio interview with a postman in the countryside; then indicate whether each statement is true or false by putting a tick (✓) in the appropriate box. You will hear the interview twice.

	<b>True</b>	<b>False</b>
(a) The farms are handed down from parent to child.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The shops are close to the farms.	<input type="checkbox"/>	<input type="checkbox"/>
(c) No other postman has shown interest in having Norman's job.	<input type="checkbox"/>	<input type="checkbox"/>
(d) There are only ten children in the school.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Norman doesn't have time to talk to people.	<input type="checkbox"/>	<input type="checkbox"/>
(f) He gets worried if he's late on his postal rounds.	<input type="checkbox"/>	<input type="checkbox"/>
(g) His house is a long way from the sorting office.	<input type="checkbox"/>	<input type="checkbox"/>
(h) He finishes sorting the mail at 0600 hours.	<input type="checkbox"/>	<input type="checkbox"/>
(i) He doesn't always walk up the steep bits in thick snow.	<input type="checkbox"/>	<input type="checkbox"/>
(j) He is given a variety of Christmas presents.	<input type="checkbox"/>	<input type="checkbox"/>

[Total : 5]

**Part 3: Exercise Two Question 10**

Listen to this talk by Ahmed Hassan on the Sahara Marathon Race; then indicate whether each statement is true or false by putting a tick (✓) in the appropriate box. You will hear the talk twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> The Sahara Marathon Race is the most difficult foot race in the world.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> Runners will face sand dunes, but not rocks and river beds.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> Their kit is transported by truck.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> The kit includes first aid equipment.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> There is an entry fee for running the race.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> The organiser of the race has never run in the desert.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> 80 kilometres is the longest distance to run in one day.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> The Moroccan winner of the race completed it in under 18 hours.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> The runners are given 12 litres of water per day.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> The runners all have a special navigator to help them find their way each day.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(k)</b> Two years ago the runner who went missing died in the desert.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(l)</b> The runners are all professional athletes.	<input type="checkbox"/>	<input type="checkbox"/>

[Total : 6]

