



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/31**

Paper 3 Listening (Core)

**October/November 2010**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
|--------------------|--|
| Questions 1-6      |  |
| Question 7         |  |
| Question 8         |  |
| Question 9         |  |
| Question 10        |  |
| Total              |  |

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Where will people find the list for the picnic food?  
..... [1]

2 What information about local clubs can you get from the library?  
..... [1]

3 Which **two** drinks do the friends choose?  
..... [1]

4 Why does Anton need to travel to the airport to obtain some cash?  
..... [1]

5 Where exactly in Sea Road is the Youth Hostel?  
..... [1]

6 When is Sandeep planning to drive to the party, **and** why?  
When: ..... [1]

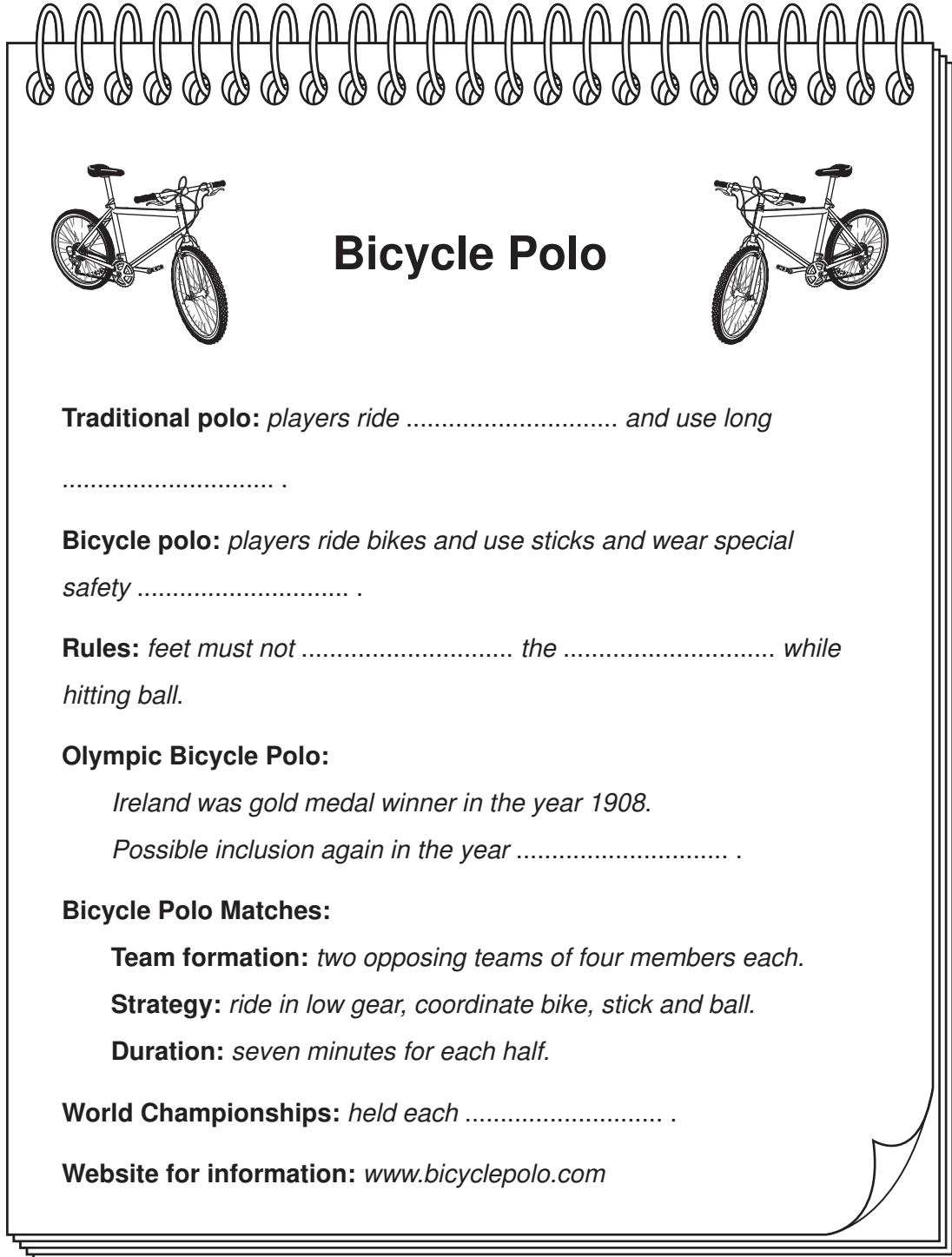
Why: ..... [1]

[Total: 7]

**Question 7**

Listen to the following interview about a sport called bicycle polo, and then complete the details below.

You will hear the interview twice.



**Bicycle Polo**

**Traditional polo:** *players ride ..... and use long  
.....* [1]

**Bicycle polo:** *players ride bikes and use sticks and wear special  
safety .....* [1]

**Rules:** *feet must not ..... the ..... while  
hitting ball.* [1]

**Olympic Bicycle Polo:**  
*Ireland was gold medal winner in the year 1908.  
Possible inclusion again in the year .....* [1]

**Bicycle Polo Matches:**  
**Team formation:** *two opposing teams of four members each.*  
**Strategy:** *ride in low gear, coordinate bike, stick and ball.*  
**Duration:** *seven minutes for each half.*

**World Championships:** *held each .....* [1]

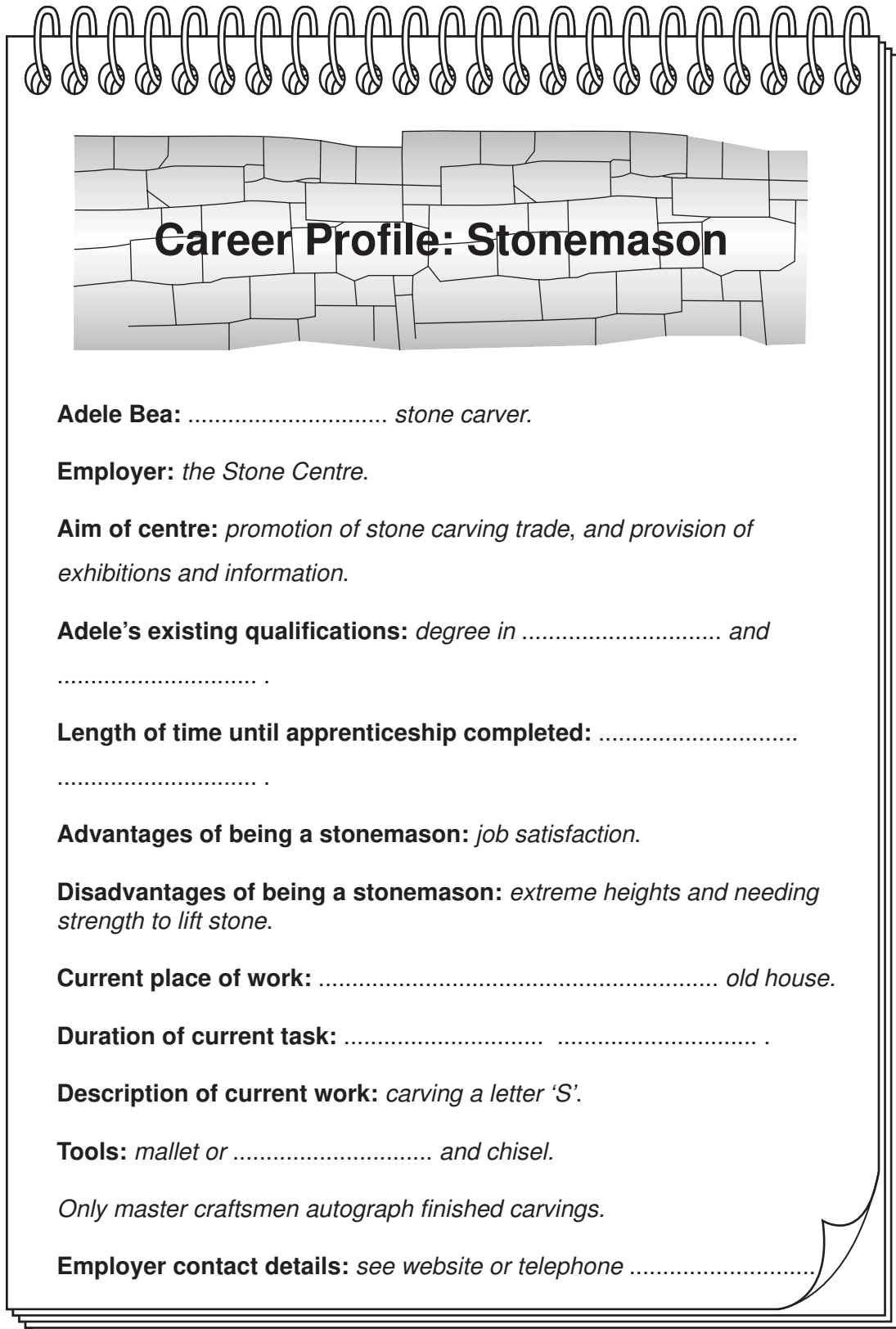
**Website for information:** *www.bicyclepolo.com*

[Total: 5]

**Question 8**

Listen to the following interview with a trainee stone carver, and then complete the details below.

You will hear the interview twice.



**Career Profile: Stonemason**

**Adele Bea:** ..... *stone carver.* [1]

**Employer:** *the Stone Centre.*

**Aim of centre:** *promotion of stone carving trade, and provision of exhibitions and information.*

**Adele's existing qualifications:** *degree in ..... and*  
..... [1]

**Length of time until apprenticeship completed:** .....  
..... [1]

**Advantages of being a stonemason:** *job satisfaction.*

**Disadvantages of being a stonemason:** *extreme heights and needing strength to lift stone.*

**Current place of work:** ..... *old house.* [1]

**Duration of current task:** ..... [1]

**Description of current work:** *carving a letter 'S'.*

**Tools:** *mallet or ..... and chisel.* [1]

*Only master craftsmen autograph finished carvings.*

**Employer contact details:** *see website or telephone* ..... [1]

[Total: 7]

**Question 9**

Listen to the following interview about ballpoint pens, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

|  | <b>True</b>              | <b>False</b>             |
|--|--------------------------|--------------------------|
| (a) The ballpoint pen is now 17 years old.   | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Sales of ballpoint pens are increasing even in today's world of computers.             | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) One pen company has sold 10 billion pens in 60 years.                                  | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) The pens sold by one manufacturer could draw lines to the moon and back 320,000 times. | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) A chemist was the co-inventor of the ballpoint pen.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) The ball-bearing had the same function as the tip of the fountain pen.                 | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) The first ballpoint pens cost 27 pence each.   | <input type="checkbox"/> | <input type="checkbox"/> |
| (h) The Air Force was the first major customer for the ballpoint pen industry.             | <input type="checkbox"/> | <input type="checkbox"/> |
| (i) The basic design of the pen has not changed since 1938.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| (j) The pen tip is more than one millimetre in diameter.                                   | <input type="checkbox"/> | <input type="checkbox"/> |

[Total: 5]

**Question 10**

Listen to the following talk about coffee growing in Nicaragua, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

|   | <b>True</b>              | <b>False</b>             |
|---|--------------------------|--------------------------|
| (a) The speaker is in the valleys of Nicaragua.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) The coffee farms are so high that they are nearly in the clouds.      | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) Farmers work together to grow coffee.                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) Farmers have to use chemicals to farm in the mountains.               | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) The speaker passed parrot and monkey sellers on her journey.          | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) The leaves of the coffee plantation change colour.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) The coffee berries are brown.   | <input type="checkbox"/> | <input type="checkbox"/> |
| (h) Farmers have grown good quality coffee in this area for centuries.    | <input type="checkbox"/> | <input type="checkbox"/> |
| (i) Coffee buyers help to provide water for the community.                | <input type="checkbox"/> | <input type="checkbox"/> |
| (j) A health centre for the coffee farmers is planned.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| (k) The farmers will have to pay for medical treatment.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| (l) This method of coffee production benefits the drinker and the farmer. | <input type="checkbox"/> | <input type="checkbox"/> |

[Total: 6]



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