



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



ENGLISH AS A SECOND LANGUAGE

0510/31

Paper 3 Listening (Core)

October/November 2019

Approx. 40 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 7 printed pages and 1 blank page.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each answer.

You will hear each recording twice.

- 1 (a) What kind of festival is the girl going to?
..... [1]
- (b) What work will the girl do at the festival?
..... [1]
- 2 (a) What surprised the man about the exhibits?
..... [1]
- (b) What did the man buy?
..... [1]
- 3 (a) Which type of rubbish is most common on Hilton Island's beaches?
..... [1]
- (b) How many pieces of rubbish were found on the island last year?
..... [1]
- 4 (a) What do many people say they find hard to get enough of?
..... [1]
- (b) What is the purpose of the exercises at the start of the new classes?
..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a student talking about a science project she has done. Listen to the talk and complete the details below. Write **one word** only in each gap.

You will hear the talk twice.

Portable fridge

A fridge that someone can carry on their back like a backpack

Inventor: Will Broadway



The speaker first got to know about the invention from the

Will's aim was to keep, in particular, cool.

Will worked on the idea for his fridge when he was visiting

The invention works by combining and a chemical called ammonia.

Will wanted to create something that was less than another invention called the Icyball.

Will did research to discover the ideal for his invention.

Will thinks his invention could be of great benefit to people working as

..... in remote places.

Will has no interest in

[8]

Exercise 3

- 6 You will hear six people talking about living in a big city. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A I find the speed of city life exciting. |
| Speaker 2 | <input type="checkbox"/> | B It's great to have plenty of choice of entertainment. |
| Speaker 3 | <input type="checkbox"/> | C It's annoying that a visit to friends can mean a long journey. |
| Speaker 4 | <input type="checkbox"/> | D Sometimes I miss the peace of the countryside. |
| Speaker 5 | <input type="checkbox"/> | E There are better educational opportunities in a city. |
| Speaker 6 | <input type="checkbox"/> | F I love having contact with lots of very different people. |
| | | G It's very expensive to take advantage of what the city offers. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a travel writer called Sandra Marshall. Listen to their conversation and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Sandra first considered making a career out of writing when

- | | | |
|---|--------------------------|-----|
| A she realised she could write better articles than some she read. | <input type="checkbox"/> | |
| B she received encouragement from another writer. | <input type="checkbox"/> | |
| C she found she enjoyed writing assignments as a student. | <input type="checkbox"/> | [1] |

- (b) What does Sandra say about her favourite destination?

- | | | |
|---|--------------------------|-----|
| A She finds it exceptionally beautiful. | <input type="checkbox"/> | |
| B She is particularly interested in its history. | <input type="checkbox"/> | |
| C She cannot explain what attracts her to it. | <input type="checkbox"/> | [1] |

- (c) What do many readers wrongly assume about travel writers?

- | | | |
|--|--------------------------|-----|
| A Their stories do not require planning. | <input type="checkbox"/> | |
| B Their travel experiences are usually wonderful. | <input type="checkbox"/> | |
| C Magazine staff arrange the details of their trips for them. | <input type="checkbox"/> | [1] |

- (d) What does Sandra find hardest about her job?

- | | | |
|--|--------------------------|-----|
| A never staying in one place for long | <input type="checkbox"/> | |
| B not having regular work colleagues | <input type="checkbox"/> | |
| C staying motivated when an article is rejected | <input type="checkbox"/> | [1] |

- (e) Which of her achievements is Sandra proudest of?

- | | | |
|---|--------------------------|-----|
| A getting a book published | <input type="checkbox"/> | |
| B graduating from university | <input type="checkbox"/> | |
| C having a TV film made about her work | <input type="checkbox"/> | [1] |

(f) Sandra wishes that when she was younger

A she had spent more time studying writing.

B she had been less influenced by other people's work.

C she had written only when she was in the right mood.

[1]

(g) Sandra recommends that someone who wants to be a travel writer should

A get to know travel magazine editors personally.

B write first about the place they grew up in.

C move to live in another country.

[1]

(h) What does Sandra plan to do in the coming year?

A take up a teaching position

B try a different kind of writing

C do a lot of household jobs

[1]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.