

CANDIDATE  
NAME

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**ENGLISH AS A SECOND LANGUAGE**

**0510/42**

Paper 4 Listening (Extended)

**February/March 2017**

**Approx. 50 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **9** printed pages and **3** blank pages.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, or a **number**, for each detail.

You will hear each recording twice.

1 (a) How will the class travel to their destination?  
..... [1]

(b) What are the students going to do on their trip?  
..... [1]

2 (a) Which part of the country will have the wettest weather today?  
..... [1]

(b) When will the weather become more settled?  
..... [1]

3 (a) What does the girl like best about the new sports centre?  
..... [1]

(b) How much will the boy have to pay for his monthly membership fee?  
..... [1]

4 (a) What will the prize be for the winner of the fashion show?  
..... [1]

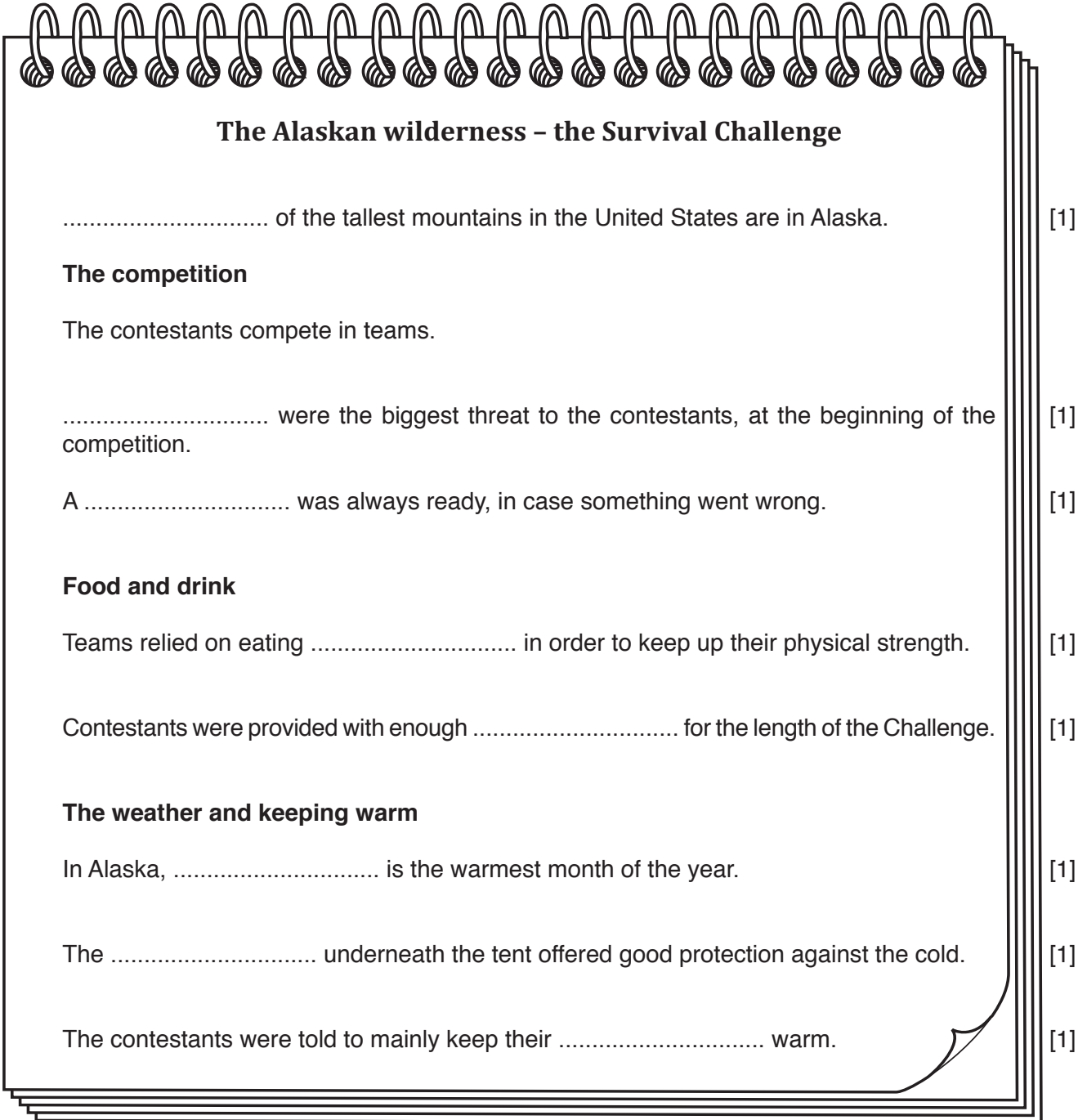
(b) Where can students get essential information about the next fashion show?  
..... [1]

[Total: 8]

**Question 5**

You will hear a talk given by Ron Becket, about a competition called the Survival Challenge. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



**The Alaskan wilderness – the Survival Challenge**

..... of the tallest mountains in the United States are in Alaska. [1]

**The competition**

The contestants compete in teams.

..... were the biggest threat to the contestants, at the beginning of the competition. [1]

A ..... was always ready, in case something went wrong. [1]

**Food and drink**

Teams relied on eating ..... in order to keep up their physical strength. [1]

Contestants were provided with enough ..... for the length of the Challenge. [1]

**The weather and keeping warm**

In Alaska, ..... is the warmest month of the year. [1]

The ..... underneath the tent offered good protection against the cold. [1]

The contestants were told to mainly keep their ..... warm. [1]

[Total: 8]

**Question 6**

You will hear six people talking about public transport. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

**Speaker 1****Speaker 2****Speaker 3****Speaker 4****Speaker 5****Speaker 6****A** There are no connections at certain times.**B** Public transport is a very convenient way to travel.**C** There is a range of tickets to choose from.**D** Cleanliness is sometimes an issue on public transport.**E** Some people can't afford the fare on public transport.**F** Some areas need a more reliable service.**G** More people should be encouraged to use public transport.

[Total: 6]

**Please turn over for Question 7.**

**Question 7**

You will hear a journalist talking to Teresa Rivera, who is a Mexican pianist. Listen to their conversation and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the conversation twice.

**(a)** Teresa first became interested in classical music thanks to her

**A** teacher.

**B** relative.

**C** neighbour.

[1]

**(b)** Why did Teresa decide to start playing the piano?

**A** It offered a wide range of sounds.

**B** There was a huge variety of music to play.

**C** It made her feel emotional.

[1]

**(c)** What did Teresa find particularly difficult as a student?

**A** Her parents pushed her to be successful.

**B** Her friends did not share her passion.

**C** Her surprise at her classmates' abilities.

[1]

**(d)** Teresa didn't return to Mexico with her parents because

**A** she wanted to become independent.

**B** she had a difficult relationship with them.

**C** she would have missed out on a great opportunity.

[1]

**(e)** Teresa's pianos are

**A** very old.

**B** her friends.

**C** suitable for all types of music.

[1]

(f) How does Teresa describe her live performances?

**A** They are better than her recorded performances.

**B** It depends on what the audience is like.

**C** She still gets very nervous.

[1]

(g) What is Teresa's greatest achievement so far?

**A** winning an important award

**B** getting her first record contract

**C** playing with a well-known orchestra

[1]

(h) Teresa's biggest hope for the future is that

**A** more young people learn to play the piano.

**B** young musicians get more financial support.

**C** more students take up classical music at school.

[1]

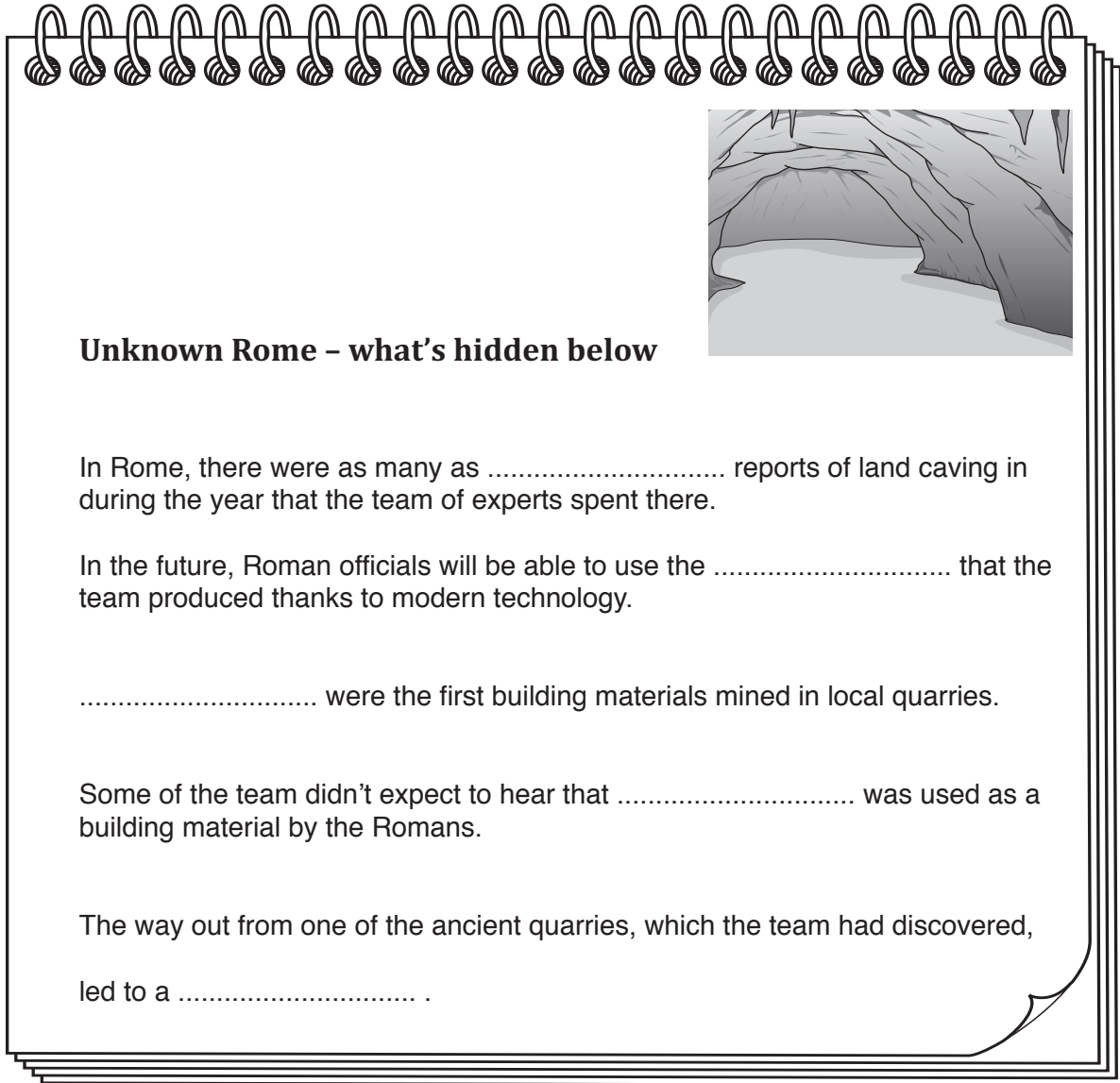
[Total: 8]

## Question 8

### Part A

You will hear an expert giving a talk about what lies beneath the city of Rome. Listen to the talk and complete the notes in Part A. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



**Unknown Rome – what’s hidden below**

In Rome, there were as many as ..... reports of land caving in during the year that the team of experts spent there. [1]

In the future, Roman officials will be able to use the ..... that the team produced thanks to modern technology. [1]

..... were the first building materials mined in local quarries. [1]

Some of the team didn’t expect to hear that ..... was used as a building material by the Romans. [1]

The way out from one of the ancient quarries, which the team had discovered, led to a ..... [1]

[Total: 5]



**Part B**

Now listen to a conversation between two students about an aqueduct, a structure like a canal for carrying water, and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

**Roman underground aqueduct**

The underground aqueduct can be accessed by ..... [1]

Ancient Romans were mainly attracted to ..... as places to socialise. [1]

Surprisingly, the water wasn't ..... [1]

To stop Rome functioning, ..... frequently damaged aqueducts. [1]

..... with messages, found in the 15<sup>th</sup> century, were most unusual. [1]

[Total: 5]





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