

Centre Number	Candidate Number

Candidate Name _____

International General Certificate of Secondary Education
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
ENGLISH AS A SECOND LANGUAGE **0510/4**
 PAPER 4 Listening
MAY/JUNE SESSION 2000 Approx. 45 minutes

Candidates answer on the question paper.
 No additional materials are required.

TIME Approx. 45 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Dictionaries are not permitted.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

This question paper consists of 6 printed pages and 2 blank pages.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1 Anna rings her local college to find out about courses. What does Anna want to study?
..... [1]

2 Simon is telephoning his local bookshop to order a book. What is its order number?
..... [1]

3 Andrea is arranging for a friend to come to visit her. When is he unable to stay?
..... [1]

4 You are planning an afternoon journey in two days' time. What will the weather be like for your journey? (Give **two** aspects.)
(i)
(ii) [2]

5 Luke has seen an advertisement for a fireworks evening advertised in his local paper and is phoning for further details. From where can he buy tickets?
..... [1]

6 You play table tennis at a local club. When do your club activities resume?
..... [1]


[Total: 7]

Part 2

Part 2: Exercise One Question 7

Listen to the following radio interview with Peter James on worldwide Sea Life Centres; then complete the notes. You will hear the interview twice.

SEA LIFE CENTRES



Location: *worldwide*.

Range of sea creatures presented: sharks,, rays, and seahorses. [2]

Specific attractions:

..... has colourful corals and fish. [1]

..... has a guide to the lifestyle of sharks. [1]

..... teaches us about their blue blood, three hearts and communication. [1]

Hands-on rockpools allow visitors to pick up and touch many species of sea creature.

Special entrance offer:
Before the end of the month [1]

.....

[Total: 6]

Part 2: Exercise Two Question 8

Listen to this broadcast about forest fires around the world; then complete the Report. You will hear the broadcast twice.

REPORT ON FOREST FIRES

Area: Florida. [1]

How fires started: Lightning struck pine forests. The situation was made worse by , temperatures of more than 37 degrees, and undergrowth. [1]

Action: firefighters from the USA. [1]

Area: Cape Canaveral. [1]

Action: 400 used to pile up soil-barriers and land burned. [1]

..... and poured down water. [1]

..... evacuated. [1]

Financial cost: 500+ million dollars.

Area: in Indonesia. [1]

Duration: more than a month.

Extent: kilometres of forestland. [1]

General causes of forest fires:

Weather factors: e.g. changes in wind, and [1]

Human factors: e.g. industries, tree loggers and picnickers.

[Total: 9]

Part 3

Part 3: Exercise One Question 9

Listen to the following interview with Stefan Hochfeld about whether or not there is life on Mars; then answer the questions below. You will hear the interview twice.

(a) How can we really find out if there is life on Mars?

.....
..... [1]

(b) Where and when was the Mars rock discovered?

.....
..... [1]

(c) Give two substances contained in the rock, and say where these came from.

.....
..... [2]

(d) Give two facts about the formation and weight of the rock.

.....
..... [1]

(e) Describe the place on Mars in which the rock originated.

.....
..... [1]

(f) Why do some scientists say that the fossil effects in the rock are nothing to do with Mars?

.....
..... [1]

[Total: 7]

Part 3: Exercise Two Question 10

Listen to the following radio interview about improving your memory; then answer the questions below. You will hear the interview twice.

(a) When do our brains start to deteriorate?
..... [1]

(b) How can we help improve our memories?
.....
..... [1]

(c) What is the difference between male and female memory span?
.....
..... [1]

(d) List two suggestions by the speaker of ways to exercise the brain.
.....
..... [1]

(e) How could a 'mind picture' help you find your bicycle?
.....
..... [1]

(f) What is a good way of remembering to keep appointments you have made in your leisure time?
.....
..... [1]

(g) How can you use study periods most effectively?
.....
..... [1]

[Total: 7]

