



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH AS A SECOND LANGUAGE**

**0510/41**

Paper 4 Listening (Extended)

**May/June 2013**

**Approx. 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**Questions 1–6**

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 At what time does the supermarket close on Mondays?  
..... [1]

2 What **two** things is Roxy Moon going to do on the radio show?  
.....  
..... [1]

3 What does Anneeka want to eat for her lunch **and** why has she chosen this?  
What: ..... [1]  
Why: ..... [1]

4 Where must the passengers go so they can get on their plane?  
..... [1]

5 What after-school activity does Li decide he would like to do?  
..... [1]

6 What is wrong with the car's air conditioning? Give **two** details.  
.....  
..... [2]

[Total: 8]

## Question 7

Listen to the following talk by a man who works as an ice cream taster, and then complete the details below.

For  
Examiner's  
Use

You will hear the talk twice.



### Ice cream taster



During his career he has tasted more than .....  
..... of ice cream.

[1]

**His job:** to taste, then either ..... or  
..... the ice cream.

[1]

**What he uses:** a special ..... made of .....

[1]

**What he does:** tests ice cream from the beginning, the middle and the end of each batch of ice cream

checks the ..... is consistent

makes sure all ..... are properly mixed.

[1]

**Looking after his sense of taste:**

the company has ..... his taste buds for one million dollars

[1]

he cannot eat ..... food because it could upset his ability to taste

he must not use aftershave lotion or perfumed .....

[1]

**How to become an ice cream taster:**

learn by working in an ice cream factory

or study ..... at university.

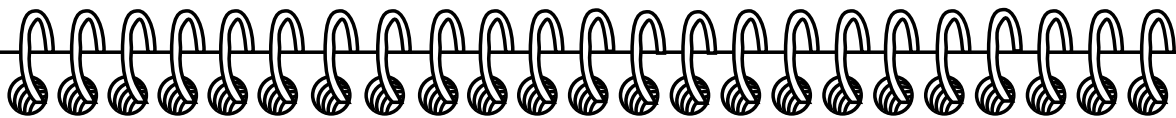
[1]

[Total: 7]

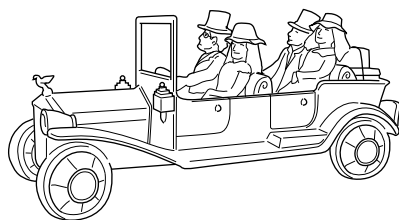
**Question 8**

Listen to the following interview with a man who makes sculptures out of butter, and then complete the details below.

You will hear the interview twice.



## Butter sculpture



**Materials normally used for sculpture:**

..... and ..... [1]

**Everyday uses for butter:**

to put on bread, on ....., and in

..... [1]

**The sculpture of the car:**

old-fashioned, ..... long,

open-topped, with four ..... inside. [1]

**Details:**

small ..... on the lady's hat; the

man has ..... on and the car's wheels have spokes. [1]

**Sculptor's personal qualities:**

patience and ..... [1]

**Time taken to make the car:**

almost ..... [1]

**Secrets of success:**

uses pastry butter because it melts at a higher temperature, and very cold water for

..... [1]

**Achievements:**

entered international ..... and won three ..... in total. [1]

**Length of time sculptures last:**

several ..... as long as they do not get ..... [1]

[Total: 9]

**Question 9**

Listen to the following radio interview about a special hospital which treats large birds called falcons, and then answer the questions below.

You will hear the radio interview twice.

- (a) What features of the bird at the hospital show that she looks beautiful and healthy? Give **two** details.

.....  
..... [1]

- (b) Why is it important for a falcon's nails to be kept short when in captivity?

.....  
..... [1]

- (c) Why did the Bedouin people carry the young birds with them all the time?

..... [1]

- (d) Why are falcons still special to people in the United Arab Emirates?

..... [1]

- (e) Why might owners take their birds to a different country?

..... [1]

- (f) What **two** special arrangements have been made so that people can take their falcons abroad easily?

.....  
..... [1]

[Total: 6]

**Question 10**

Listen to the following radio conversation about Bodie State Historic Park in the USA, and then answer the questions below.

You will hear the conversation twice.

**(a)** What does the interviewer normally associate with California? Give **two** details.

.....  
..... [1]

**(b)** What restrictions have the authorities introduced to preserve the town, Bodie?  
Give **two** details.

.....  
..... [1]

**(c)** What **two** facts show that Bodie grew rapidly in five years during the Gold Rush?

.....  
..... [1]

**(d)** Give **two** reasons why Bodie had such a bad reputation in the USA.

.....  
..... [1]

**(e)** What made people leave Bodie suddenly? Give **two** details.

.....  
..... [1]

**(f)** Why does the speaker admire the brave people who used to live in Bodie?

.....  
..... [1]

[Total: 6]



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.