,		9 7	Centre Number	Number
Candidate Name		n de establica		

International General Certificate of Secondary Education
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

**ENGLISH AS A SECOND LANGUAGE** 

0510/4

Candidate

PAPER 4 Listening

Thursday

**16 NOVEMBER 1995** 

Morning

Approx. 45 minutes

Candidates answer on the question paper. No additional materials are required.

TIME Approx. 45 minutes

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page. Answer all questions.

Write your answers in the spaces provided on the question paper.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE					
Part 1					
Part 2					
Part 3					
TOTAL	`				

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Harrista Herrina

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# Part 1

#### Questions 1-6

For questions 1-6 you will hear a	series of short sentences.	Answer each question on the line ill hear each question twice.
provided. Your answer should be	as brief as possible. You w	ill hear each question twice.

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nd is diving you dire	ctions to he	r house.	Why is the	house diffic	ult to see?	į.
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ook the jacket back to	***************************************	·	*****************	·····	••••••	*******
aunt asks you to buy	her some s	shampoo.	••••••••••••			•••••••
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	nd is giving you dire	nt to the following telephone mes	nt to the following telephone message. Where the content of the following telephone message. Where the content of the pupils not go to see Sue in the more	nto the following telephone message. What is the sheadteacher is explaining to some teachers the arm of the pupils not go to see Sue in the morning?	nd is giving you directions to her house. Why is the house difficent to the following telephone message. What is the speaker unal neadteacher is explaining to some teachers the arrangements of the pupils not go to see Sue in the morning?	nd is giving you directions to her house. Why is the house difficult to see?  In to the following telephone message. What is the speaker unable to do tomo

## Part 2

## Exercise 1 Question 7

Listen to this talk by the warden of a student hostel and complete the notes below. She is talking to new students who have just arrived. You will hear the talk twice.

		<del>``</del>
	Rules of Selwyn House	
		4
SMOKING		
	: Mr Jones available from	
CARETAKER	Mr Jones available from	
	and outside that time if essential ring	
*******		1.00
VISITORS	: Not allowed in rooms after 10 pm.	
	Guest bedrooms: book	
,		
Į.	cost	1
		$\dashv$
WASHING	: Laundry room in	
	그램 (실리트) (1987년) 1일 전 1일	
	Ask Mr Jones for	ł
		$\dashv$
TELEPHONE	: Most in use between 6 and 8 pm so	
		$\dashv$
ROOMS	: on Monday mornings.	
•	in large cupboard under stairs.	
		1
EVENTS/		
MESSAGES	: Check details on	
	Party	
cinc	Full and taken and	
FIRE	: Extinguishers on	
	Fire procedures - check	

#### Exercise 2 Questions 8-19

Now you will hear a conversation between Tom and Mary. They need someone to collect their children from school and look after them until they get home from work.

They have just interviewed two people for the job and are discussing which applicant, Jill or Rose, would be the more suitable. Listen to the conversation and indicate whether the statements are true or false by putting a tick () in the appropriate box. You will hear the conversation twice.

	The state of the s	TRUE	FALSE
	JILL Increase and evid increase appropriate actions		रेक करा के दिन के स्वर्थ है। संस्थान
8	She can get to the children's school easily.	sa sa <mark>n mengapa</mark> ngan d	
9	The fact that she is a student is a positive point.	JA <mark>S</mark> AME	
10	She is studying childcare.	pl	
11	She seemed uneasy with adults.		
12	She was interested in looking after the house.		
13	She has passed her driving test.		C
	ROSE		
14	She expects a high salary.		
15	She could sort out the children's quarrels without difficulty.		
16	She would take the children out after school.		
17	She had good ideas about meal planning.		
_18	She was prepared to be flexible.		
<b>19</b>	She is learning to drive.		[6]

## Part 3

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Exercise:	1 Questions	20-25	The self grass along the season part of the self of the	THE PART PRINTED IN
	医乳蛋白细胞激化剂	and manager and a		agricultural langua Nijelana

Listen to the following talk by a college student, Ananda Chatterjee, and answer the questions in the spaces provided. You will hear the talk twice.

						*********	[
Why	does Ananda	a think the roon	n can be i	mproved si	nificantly?	Give one re	ason.
	see schol	and the second			· constitution of the con-	en e	Du et folger gese <b>t</b>
	Series activities						
Whi	is Ananda e	ncouraged by	the likely	cost of nev	/ fumishings	and came	ls?Give:on
	on-	The good to	are interj			and carps	
. 6	3,	*****		•			egistating say görgide <b>ile</b>
****		******	*****		*************	**************	
					• •		
Lind	er what condi	tion has the Pri	incinal agr	eed to nav	for the new	lumishinas :	and camets?
Und	er what condi	tion has the Pri	,			-	
Und	er what condi		,			-	
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•••••				••••••	erania (n. 1868). La	**************************************	
•••••	is the town c	ouncil prepared	d to supply	the colleg	e with free re	ecycling bins	
•••••	is the town c	•••••	d to supply	the colleg	e with free re	ecycling bins	

# Exercise 2 Questions 26-32

	ten to this interview with a sports doctor and answer the questions in the spaces pro u will hear the interview twice.	vided
26	How, according to Dr Jones, have attitudes to thinness changed over the last few year	rs?
	***************************************	£1
		ranan ( E E )
7	What does she have to say about the physique of runners like Scotland's Liz McColga	202
	anananing and and an analysis	[1]
28	How, according to Dr Jones, may weight-bearing exercises help?	-
		[11]
29	What does the report in the International Journal of Eating Disorders have to say about link between exercise and dieting?	ut the
		[1]
30	What surprising feature does the study reveal about anorexics?	
		ศ]
11	What harmful effect may 'runners' high' have on some people?	
	***************************************	[1]
		•
2	How may 'compulsive exercisers' react if they are unable to do any exercise?	
		[1]
	Πot:	al : 71