

Centre Number

Candidate  
Number

Candidate Name \_\_\_\_\_

--	--

**International General Certificate of Secondary Education**  
**UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE**  
**ENGLISH AS A SECOND LANGUAGE**      **0510/4**  
**PAPER 4 Listening**

Thursday    14 NOVEMBER 1996    Morning    Approx. 45 minutes

Candidates answer on the question paper.  
 No additional materials are required.

**TIME** Approx. 45 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided on the question paper.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
TOTAL	

This question paper consists of 6 printed pages and 2 blank pages.

50

BLANK PAGE

SECRET

Faint, illegible text at the top of the page, possibly a header or classification marking.

Faint, illegible text in the upper middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Faint, illegible text in the middle section of the page.

Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each question twice.

1 Marc has just seen a car speeding off after an accident and the police want him to describe the vehicle involved. What did it look like?

.....[1]

2 All has asked for directions to the language laboratory. Where exactly on the first floor is it?

.....[2]

3 You are helping your father choose a new bike for your younger sister. Why does he decide to buy the black one?

.....[1]

4 A friend is talking to you about her new school. What does she like best about it?

.....[2]

5 Tom is at the dentist's. What will happen at his next appointment?

.....[1]

6 Sam is trying to take out a library book. What is the problem?

.....[1]

[Total : 8]

**Exercise 1 Question 7**

Listen to this talk given last year about the history of measurement and the metric system and complete the notes below. You will hear the talk twice.

**MEASUREMENT OVER THE YEARS**

The human body has been used to measure the ..... and width of things since early times. For example, ..... are measured in hands.

..... years ago, in Egypt, they measured things in cubits. A cubit was the distance between the ..... and the fingertips. The Egyptians made sure that all cubits were ..... by making an 'ideal' cubit from .....

Measurements need to be standardized so that .....

The metric system was developed in .....

Britain is changing to a metric system. Businesses are concerned because

(i) .....

(ii) .....

Shoppers are worried because .....

International trading will be ..... when Britain goes metric.

[6]

**Exercise 2 Questions 8-13**

Listen to this interview with a writer of books for children and complete the notes below. You will hear the interview twice.

**8 Reasons for writing a book about red kites:**

(I) ..... [1]

(II) ..... [1]

**9 Children would enjoy the book because ...**

(I) ..... [1]

(II) *there's a lot of suspense.* ..... [1]

(III) ..... [1]

**10 Red kites have become rare because ...**

(I) *farmers have poisoned them.* ..... [1]

(II) ..... [1]

(III) ..... [1]

**11 Now there are more red kites because ...**

..... [1]

**12 and this has led to** ..... [1]

**13 Concern for endangered animals abroad can mean ...**

..... [1]

[Total : 9]

Part 3

Exercise 1 Questions 14-18

Listen to this talk by a vet who is describing a typical day in her working life and answer the questions in the spaces provided. You will hear the talk twice.

14 Why does the vet spend little time on business correspondence?

.....[1]

15 In what way is routine treatment different from diagnostic procedures?

Routine treatment : .....[1]

Diagnostic procedures : .....[1]

16 What decisions does the vet need to take after examining diagnostic cases? Give two examples.

(i) .....[1]

(ii) .....[1]

17 What kind of work does the vet usually do after lunch?

.....[1]

18 What is the vet's attitude to the inconveniences of the job?

.....[1]

[Total : 7]

**Exercise 2 Questions 19-24**

Listen to these two doctors discussing the medical problems of flying and answer the questions in the spaces provided. You will hear the discussion twice.

**19 Why was the male doctor flying to Indonesia?**

.....[1]

**20 Why was the psychiatrist the most useful person to have around during the emergency?**

.....[1]

**21 What sort of people are particularly at risk while flying? Give one example.**

.....[1]

**22 What discomfort may result from the changes in atmospheric pressure? Give one example.**

.....[1]

**23 What advice is given about how to avoid problems with blood circulation? Give one example.**

.....[1]

**24 What advice is given about how to approach the problem of jet-lag after a long flight?**

.....[1]

[Total : 6]